

EDUCATIO

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CALL FOR PAPERS – ISSUE NUMBER 7

When Education is faced with the anthropological mysteries of the body

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Focusing on the dimension of the body within school life and beyond school life: isn't that pointless considering how omnipresent the body is?

Focusing on the dimension of the body within school life and beyond school life: isn't that of secondary importance when teaching processes consider the body as a burden one has to be relieved of to get to the heart of things?

Can a school that embraces multiple intelligences ignore the multiple bodies that give life to children, adolescents and adults, enlivening school life and inner life?

How are the imaginary dimensions of the body revealed in the light of culturalized physical practices?

How can cultural practices recognize the educability of the body at all stages of life?

Based on these considerations, this issue of *Educatio* intends to question families, teachers and schools on:

- Their ability to give substance to their educational values and their pedagogical virtues.
- Their ability to position the body as a meeting point between the Self, the I and the Us.

In link with this double questioning, authors will be asked:

- To identify strategies backed by diverse educational approaches where individuals are not foreign bodies within their social and cultural environments.
Both seat of passions and seat of reason, the body can become an ally but can also transform itself into a place of deviance.
- To identify places - schools and other social places - where young people and adults can reveal themselves on the dividing line between social bodies for public ends and intimate bodies for private ends.
- To identify how, between citizenship and spirituality, the body can be developed as a mediator fostering the emergence of a fulfilling school and social life.

Submissions may also use cultural practices whose values, symbols and standards are interconnected with corporal education, civic education and spiritual education.

This will therefore be the opportunity to give a personal, cultural and historical depth to the bodies of students and teachers that occupy and enliven school citadels.

School time and school living spaces can indeed teach us some things about the Physical Man. Schools and Training institutions also have something to learn from that Physical Man and that Spiritual Man who are at the basis of the human phenomenon.

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Guidelines for authors

- 1- The seventh issue of *Educatio* is scheduled for publication in **december 2017**.
- 2- All submissions will have to be sent to Gilles Lecocq, g.lecocq@ileps.org by **22th july 2017** at the latest.
- 4- All submissions will be **double-blind reviewed (usually within 1 month)**.
- 5- Authors will be informed whether their article has been accepted or not, or whether they need to amend their article and of the type of amendments by **mid september 2017**.
- 6- When necessary, authors will be able to amend their article up to **29th october 2017**. **The amended article will have to be sent to g.lecocq@ileps.org**

We kindly ask you to comply with these common work schedules so that we may proceed to the final editing in time.

All submissions shall comply with the following standards

Number of characters: 55,000 characters maximum (space, footnotes, bibliography and appendix included)

Structure of the paper:

- Title: Times New Roman (TNR) 16, bold, center-aligned
- Author(s): name (s) and surname, with a footnote mentioning the institutional post
- A summary in French (5 to 8 lines) and in English (5 to 8 lines)
- French keywords: 5 to 6 words followed by their English translation
- Headings: TNR 13, bold, left-aligned; Subheadings: TNR 12, bold, left-aligned
- Text: TNR 12, justified, single spacing

Other elements from the text:

- Quotations: in roman, use preferably French quotation marks. Short quotations are integrated in the text. Long quotations have to be set apart in a separate paragraph.
- Notes: numbered sequentially from 1 to n in a footnote; TNR 10, single spacing
- Table caption: above the table
- Illustration legend: below the illustration
- Photos: captions and copyright status must be added.
- For the bibliography, please refer to the latest version of the standards set by the American Psychological Association (A.P.A), which are available on the following website:

https://www.uclouvain.be/cps/ucl/doc/bpsp/documents/Bibliographie_APA_F_13doi.pdf