

EDUCATIO

Online international Christian education journal

12th ISSUE CALL FOR PAPERS

The crisis in institutions and the transformation of authority at school and in education

The climate of suspicion and mistrust currently affecting institutions and their hierarchies has gained ground in many domains such as Religion, Politics, Medicine and Education. The “canonical” form of ecclesial authority has become less consensual and less straightforwardly acceptable, resulting in a feeling of helplessness and insecurity in individuals. “But where the danger is, also grows the saving power.” (Hölderlin)

To what extent does the collapse of this vertical dimension of authority – and the subsequent development of horizontal social relationships – offer some hope, or at least the opportunity for a different form of authority to arise, in Education for example? In order to avoid the pitfalls of golden age authoritarianism but without abdicating its rationale altogether, such an authority would simultaneously show benevolence while having high expectations thus enabling individuals to grow.

> How does authority express itself in practices such as mutual support and network practices, the teaching of cooperation practices and participatory processes?

> How can one ensure that when confronted with the educator's authority, the pupil's self is both acknowledged and preserved?

> Within an authority-based educator-learner relationship, what are the rationales for individuals to dare establish and nurture trust in one another ? How can this be achieved?

Prospective papers shall be categorised as follows:

- 1) Presentation of basic analytical principles. This category covers different fields such as History, Theology, Psychology, Anthropology, Educational Doctrines.
- 2) Presentation of tested and current practices.
- 3) Projects, presentation of original approaches or prospective developments contributing to designing Christian responses to the issues of the future.

Prospective authors shall delineate a topic addressing one of the aforementioned objectives.

Official languages of the journal are: English, Spanish, French, Italian, German

Submission procedure

① Prospective authors should send the title and the abstract of their contribution to the Secretariat and shall be notified of their acceptance by the Editorial Board.

② Upon acceptance by the Board, the authors should send the full paper to the Secretariat.

Submission deadline: 30 June 2021

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