

---educatio

La revue scientifique de l'éducation chrétienne

<http://revue-educatio.eu/wp/>

EDUCATIO

Online international Christian education journal

13th ISSUE CALL FOR PAPERS

Exploring Christian Approaches to Vocational Counselling

Vocational and educational choices do not exclusively concern Christians: Everyone, regardless of their age, has to make vocational decisions, educational institutions have a counselling role and political bodies ensure that younger generations make vocational decisions that give them access to jobs with utility and potential. Vocational guidance research shows that vocational counselling has evolved throughout history, embracing a variety of forms according to economic and social settings.

Many researchers have shown that the nature of vocational guidance has dramatically changed over the last 30 years as a result of profound social shifts¹; it now emphasises the pursuit of « a life and a career that are meaningful »². Up until the 1980s and 1990s, when most careers were stable and predictable, the positivist approach to vocational guidance was dominant; the primary concern was to identify a congruence between personality types and occupations. It was later replaced by the constructivist approach, in an attempt to take into account the fact that individuals were forced to adapt to an ever-changing and unstable work environment.

The objective of the 13th issue of *Educatio* is to explore approaches to individual and social vocational choices within the Christian perspective. This is neither positivist nor constructivist, but rather places special emphasis on the contribution of the Christian notion of Revelation in relation to such choices.

Prospective papers may explore the following questions:

1Dumora and Boy, 2008; Savickas *et al.*, 2010; Pryor et Bright, 2011; Rezanson and Hopkins, 2016, etc.

2Bernaud, Lhotellier, Sovet, Arnoux-Nicolas and Pelayo, 2015

1°) Given that vocational decisions are rooted in an underlying representation of the world, whether implicitly or explicitly, what are the implications of the Christian view of the world? How does its approach to time and work, its understanding of the human being and of his or her vocation relate to vocational decisions ?

2°) How much does the reality of the workplace contribute to the identification of an educational or career path ? How important is the respect for and valuation of manual work? How does the doctrine of the Incarnation – the central mystery of the Christian faith – change the approach to the career decision making process?

3°) When reflecting on his or her professional life and making career decisions, an individual can be under the impression that they have embraced their destiny, suffered their fate, responded to the call of their vocation or that their decisions are merely the result of a series of actions or of pure chance. Does the believer's faith in the presence and the action of God in their life impact the vocational decision-making process ? Is there a connection between the identification of a career path and Providence ?

4°) What are the means available to counsel young Christians in a « liquid »³ society with fluctuating and uncertain points of reference but where the quest for meaning in life has become of paramount importance? If we assume that the jobs of the future have not yet been invented, how can we help younger generations prepare for the unpredictable and identify their career path?

Prospective papers may take a theoretical or practical approach and cover one of the following:

⇒ Basic principles. This category covers different fields such as History, Psychology, Philosophy, Sociology and Theology.

⇒ Presentation of vocational guidance practices in secondary or higher education as well as in specialised institutes and agencies.

Bibliography

Bauman, Z. (2013). *La vie liquide* (C. Rosson, Trad.). Paris : Pluriel, DL 2013.

Bernaud, J.-L., Lhotellier, L., Sovet, L., Arnoux-Nicolas, C., and Pelayo, F. (2015). *Psychologie de l'accompagnement : Concepts et outils pour développer le sens de la vie et du travail*. Paris : Dunod, DL 2015.

Dumora, B., and Boy, T. (2008). Les perspectives constructivistes et constructionnistes de l'identité (1ère partie). *L'orientation scolaire et professionnelle*, (37/3), 347–363. doi.org/10.4000/osp.1722

Pryor, R., and Bright, J. (2011). *The chaos theory of careers : A new perspective on working in the twenty-first century*. New York ; London : Routledge.

Rezanson, L., Hopkins, S. (2016). Career guidance and counselling in Canada : Still changing after all these years. *Le counseling et l'orientation professionnelle au Canada : toujours en évolution après toutes ces années.*, 50(3), 219–239.

Savickas, M. L., Nota, L., Rossier, J., Dauwalder, J.-P., Duarte, M. E., Guichard, J., ... Bigeon, C. (2010). Construire sa vie (Life designing) : Un paradigme pour l'orientation au 21e siècle. *L'orientation scolaire et professionnelle*, (39/1), 5–39. doi.org/10.4000/osp.2401

Prospective contributors to the 13th issue of EDUCATIO shall delineate a topic addressing one of the aforementioned questions.

Official languages of the journal are: English, Spanish, French, Italian, German.

Submission procedure:

① Prospective authors should send the title and the abstract of their contribution to the Secretariat and shall be notified of their acceptance by the Editorial Board.

② Upon acceptance by the Board, the authors should send the full paper to the Secretariat.

Submission deadline:: **30 March 2022**.

Bertrand Senez -

b.senez@ircom.fr

articles@revue-educatio.eu



Headquarters and contact details:

277, rue Saint Jacques - 75240 Paris Cedex 05

☎ 06 33 90 43 29

✉ contact@revue-educatio.eu