

EDUCATIO

An international online research journal
dedicated to Christian education

CALL FOR CONTRIBUTION FOR NUMBER 17

Vulnerability: a path to fraternity?

Primary, secondary and higher education

We live in societies that glorify performance, while marginalising those who do not meet its standards. Vulnerability is either fought against, leading to the devaluation of all vulnerable people, or locked away in systems that seek to protect vulnerable people without necessarily providing them with appropriate solutions. Yet is this not precisely where our humanity comes into play, namely in our ability to recognize that fragility is neither a flaw nor a source of shame, but a place of encounter, solidarity and dignity?

Educational institutions, in particular, are rife with these contradictions. Vulnerable pupils and students are sometimes exposed to everyday or institutional violence, and teachers themselves experience forms of vulnerability that the system ignores or reinforces.

From this perspective, it is necessary to rethink educational practices in order to denounce micro-violence against all forms of vulnerability on the one hand, and to build a genuine culture of kindness and respect that encourages care for all people (with their wounds) on the other. So, what can educational institutions do? Can they form welcoming, inclusive communities in which each person is considered in their humanity, regardless of their vulnerabilities? Could they thus turn vulnerability into a path to fraternity?

For educators, this challenge is unavoidable: welcoming vulnerability means welcoming others in their dignity; but it also means recognizing their own fragility. Through these multiple confrontations with vulnerability, educators discover new educational paths based on fraternity, justice and hope.

This issue calls for contributions that will help to invent, from school to university, an educational system that is hospitable to human vulnerabilities, in the following three forms:

1. Fundamental reference points relating to disciplinary fields such as history, theology, psychology, anthropology, educational or pedagogical doctrines.
2. Presentations of practices that have been attempted or are currently underway.
3. Innovative projects or perspectives aimed at identifying relevant support proposals for the future.

Authors wishing to participate in issue 17 of EDUCATIO will have to define a subject likely to meet the aims of the chosen axis.

Official languages of publication: English, Spanish, French, Italian, German.

Procedure for submitting an article:

① Firstly, the author must send the Editorial Secretariat the title of the chosen subject accompanied by a succinct presentation.

The Editorial Committee will send an answer to the author, which may be positive or negative.

② If the proposal is approved, the author must submit his complete article to the Editorial Secretariat by the indicated deadline.

Please consult the instructions for authors:

<https://revue-educatio.eu/avis-aux-contributeurs/>

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Journal's contact e-mail:

contact@revue-educatio.eu

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