

INFORMATION AND RECOMMENDATIONS FOR AUTHORS

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January 2026

Open access online journal.

Journal project

A journal of research and foresight in education, *Educatio* aims to deepen the study and knowledge of the heritage of Christian education, to highlight its relevance and topicality, and to open up creative perspectives on its future.

By helping to position the actions and perspectives of Christians in education, it aims to be an instrument of dialogue with the entire educational world, regardless of beliefs, and more generally with contemporary societies.

Its field of study and scope are international. It publishes texts by authors of various nationalities, in French, English, Spanish, Italian and German.

(Excerpts from the Editorial Charter).

Structure of the journal

Educatio is published at least once a year.

Each issue includes a thematic dossier based on responses to a call for contributions published in five languages. Additional sections enrich the issue.

Thematic dossier	Additional sections
Fundamental articles covering various disciplines	Miscellaneous : Articles not related to the call for contributions or related topics.
Education in action	Online : Online information.
	Book reviews.

Article validation process

⇒ **Step 1:** Submission of a draft article to the editorial secretariat, in connection with the current call for contributions, or for publication in *Varia*.

⇒ **Step 2:** The coordinator responds to the proposal, making suggestions where appropriate and communicating instructions and recommendations to the authors.

⇒ **Step 3:** The article is submitted on time so as not to delay publication of the issue.

⇒ **Step 4:** The issue coordinator reads the article and forwards it to one or more reviewers from the journal's network, depending on the topic and language.

⇒ **Step 5:** The issue coordinator communicates the reviewer's suggestions to the author and proposes a final submission date.

Journal status

As part of its transition to a referenced scientific format, and to foster dialogue with the research community, *Educatio* participates in the [Mir@bel](#) network

Mir@bel is a public online knowledge base that lists and promotes French scientific journals based on predefined quality criteria.

In addition, the partnership with the [FIUC](#) (International Federation of Catholic Universities) allows the journal to reach an international academic readership and diversify its contributors and reviewers.

Technical guidelines for publishing articles
<https://revue-educatio.eu/avis-aux-contributeurs/>
<https://revue-educatio.eu/feuille-de-style-word/>

Articles must comply with the following standards:

Number of characters: 55,000 characters maximum (including spaces, footnotes, bibliography and appendices)

Order of elements:

- Article title: Times New Roman (TNR) 16, bold, centred
- Author(s) of the article in the form: first name(s) surname, with institutional affiliation in a footnote
- An abstract in French (5 to 8 lines) followed by an abstract in English, if applicable
- French keywords: 5 to 6 words, followed by their English translation if applicable
- Subheadings: TNR 13, bold, left; TNR 12, bold, left for lower-level headings
- Article text: TNR 12, justified, single line spacing

Other text elements:

- Quotations: in Roman type, preferably in French quotation marks. Short quotations to be inserted in the body of the text. Long quotations: one paragraph.
- Notes: numbered consecutively from 1 to n, placed at the bottom of the page; TNR 10, single spacing
- References: to be treated as footnotes. Order of elements for works: author(s), title of the work in italics, place of publication, publisher, date, page(s).
- Figure captions: to be placed below
- Photos: must be accompanied by their caption and copyright status

Tables – Illustrations – Figures

- Tables, illustrations and figures placed in the text must also be provided as separate files in JPEG format.
- The respective captions should be included in these files.

Optional elements to be placed at the end of the article

- Appendix(ies) and/or Bibliography

**The article should be sent by email to the Journal Secretariat
in Word or RTF format:**

 articles@revue-educatio.eu

Recommendations for writing articles

Introduction

Educatio is aimed at a wide audience, both professional and non-professional, multi-faith and multicultural, who wish to explore or deepen their understanding of Christian education and its contribution to contemporary education.

The editorial board of Educatio is convinced that an article in the journal can be a scientific work, adapted to its audience. Therefore, in order to facilitate its reception and guarantee its relevance and quality, authors are kindly requested to take the following recommendations into account.

General and substantive recommendations

⇒ Texts, particularly those dealing with substantive issues, must be accessible to readers who are still discovering the subject or who come from a cultural background that is unfamiliar with it.

The vocabulary, while maintaining the necessary precision, should be accessible or briefly introduced. The article should be encouraging rather than discouraging.

⇒ The article should be structured in such a way that its development can be easily followed.

⇒ Due to its limited format, a journal article cannot meet the requirements of a developed academic work. Literature reviews, notes and tables should take these limitations into account in order to ensure that the contributions justifying the article are given sufficient space in relation to the background information.

⇒ Attention to syntax and grammatical and spelling correctness will facilitate the work of the Editorial Secretariat.

⇒ Particular attention will be paid to articles whose subject matter has already been the subject of academic work (*master's thesis*). The logic is not the same and a reworking is generally required.



⇒ The introduction of the article submitted for publication should relate to the questions raised in the call for contributions, possibly in a critical manner.

⇒ Any issues developed further are announced at the beginning of the article or at an appropriate point.

⇒ The conclusion refers, in whole or in part, to the introduction and the call for papers.

⇒ Particular attention must be paid to the use of theological or social science concepts in relation to the meaning usually given to them by the scientific or ecclesiastical community.